**The Wisconsin Early Childhood Association is the state affiliate of NAEYC and draws over 500 attendees each year. The *2019 Annual WECA* *Connections Conference* will be expansive with three days of keynote addresses, workshops, exhibits, networking and opportunities that challenge you to deeply explore topics of leadership, resiliency and wonder. This is the conference not to be missed. The *Presenter Request for Proposal* form must be submitted by June 15th for consideration.**

**Conference Overview:**

**Pre-Conference Day- Thursday, November 14**: The theme of the pre-conference day is ***Professionalism and Leadership*** with a focus that calls the Early Childhood field to gather a unifying voice in establishing a framework for career pathways, knowledge, competencies, qualifications, standards and compensation. The keynote and workshops will bring higher education faculty and our professional development partners – trainers, coaches, consultants, and agency staff coming together to consider next steps regarding the NAEYC Higher Education Accreditation system, Power to the Profession, and professional standards and competencies. **Mary Harrill,** Senior Director of Higher Education Accreditation and Program Support at NAEYC, is the keynote speaker.

**Day 1 – Friday, November 15**: The theme for the day is ***Resiliency*** with keynote presentations by **Lea Denny, M.S.** and **Tammy Scheidegger**, **Ph.D**. providing insights that surround our work exploring how historical trauma impacts how children and adults build resiliency, and the role of compassion in providing trauma informed care. Workshops will be 1.5 hours in length but can be back-to-back for a longer presentation request.

**Day 2 – Saturday, November 16:** The theme for the day is ***Wonder!*** with **Dr. Wendy Ostroff** the author of *Cultivating Curiosity in Classrooms* and *Understanding How Young Children Learn: Bringing the Science of Child Development to the Classroom* as the keynote speaker for the day. Conference activities will tap into the theme of **Learning Through Play with inquiry, creativity and wonder.**  Workshops are 1.5 hours in length.

**Presenter Guidelines, Compensation and Sales:**

Presenters are responsible for their own lodging, transportation and copies of handouts. AV is provided including projectors, screens, computers and internet. As compensation, presenters may choose to accept a $75 honorarium or free conference registration for up to two presenters. The pre-conference day is not included in the honorarium. WECA is grateful to those who are able to waive compensation. Personal materials may not be promoted or sold during presentations. By request, a table can be set aside in the exhibit hall for those wishing to sell items approximately 1-2 hours after their workshop session. If more time is desired, please purchase an exhibit booth.

**PDAS approved trainers:**

Presenters should, whenever possible, be approved trainers through The Registry’s Professional Development Approval System (PDAS). If you are not an approved trainer, please provide as much information as you can under “qualifications.” We need this information for Registry CEUs.

**Questions and return proposals:**

Return proposals to WECA Conference Coordinator [btengesdal@wisconsinearlychildhood.org](mailto:btengesdal@wisconsinearlychildhood.org)

**Considerations when choosing to submit a proposal:**

* Does your session engage participants in discussion, experiential learning, play and exploration?
* Have you carefully planned how you will create opportunities for interaction?
* Is your workshop grounded in developmentally appropriate practice?
* Is your session welcoming and inclusive? Do you bring an intentional anti-bias approach with respect to age, race, religion, political affiliation, sexual orientation, gender, gender expression, physical or developmental disability, and national origin?
* Are you submitting a COMPLETE proposal form, i.e. all aspects of the proposal form are filled out? Because we will be accepting fewer proposals this year, incomplete forms may not be considered.

**CRITERIA**

|  |  |
| --- | --- |
| Relevance of and interest in the topic | 30% |
| Presenter qualifications & experience, past evaluations, references | 30% |
| Clarity of the workshop description and stated learning objectives | 20% |
| Demonstrated connection to research & practice | 10% |
| Originality and creativity | 10% |

Consider the [Wisconsin Training and Technical Assistance Professional Competencies](http://www.collaboratingpartners.com/wp-content/uploads/2017/CPlinkedDocs/WI_TTAP_Competenciesfinal5_1_15.pdf) as you plan your session. Workshops should include a balance of lecture, discussion, and activities. Consider appealing to a variety of learning styles – auditory, visual, and kinesthetic in your presentation. Please be thoughtful when you indicate your target audience, delivery methods, and age groups. Be sure to incorporate that information into your description & learning objectives.

**Suggested Topics can include, but are not limited to:**

* Stress, reflective practice, social-emotional well-being, nurturing responsive relationships and topics that relate to building relationships with children/families/colleagues and building resiliency in early childhood. These topics are predominantly on Day 1 - Friday.
* Creativity, wonder, fun, curiosity, imagination
* Environments- nature-based learning; creative, inclusive, culturally responsive teaching; meeting YoungStar standards
* Curriculum that supports play-based learning, Reggio-inspired classrooms, hands-on/make-it-take-it themes, routines & transitions, STEAM, motor skills, music, art, dance
* Leadership, director and administrative issues, compensation, staff recruitment and retention,
* Innovative programs, practices or trends; state agency updates
* Socio-emotional supports, family engagement
* Using data and assessments to inform practice, ECERS, CLASS, TS GOLD

Please find on the next page, our criteria for making determinations about workshop sessions.

**\* REQUIRED FIELDS**

**1. \*Lead Presenter (single point of contact for communications)**

|  |  |  |
| --- | --- | --- |
| \*First Name | \*Last Name | |
| \*Job Title | \*Company/Organization | |
| \*Phone with area code | \*Email | |
| \*Address | | |
| \*City | \*State & Zip code | NAEYC Member  Yes or  No |
| \*Registry Trainer Level:   * Tier 3  Tier 2  Tier 1  Registered Specialist   OR   * I am not an Approved Trainer with The Registry   **Required** if you are NOT a Registry-approved trainer: list your qualifications, such as degrees, licensures, certification, and/or other professional credentials. | | |

**2. Presenter #2**

|  |  |  |
| --- | --- | --- |
| First Name | Last Name | |
| Job Title | Company/Organization | |
| \*Phone with area code | \*Email | |
| Registry Trainer Level OR credentials: | | NAEYC member  Yes or  No |

**3. Additional Presenter Information if more than two:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**4. \*Name, phone and email of a reference** who has seen you present.

|  |  |
| --- | --- |
| First & Last Name | Phone |
| Email | |

**5. \*I am available** (select all that apply)

Friday morning  Friday afternoon  Either  I am willing to repeat my session

Saturday morning Saturday afternoon Either  I am willing to repeat my session

**6. \*This session is best presented in the following time slot:** Single (1.5 hours)  Double (2.5-3.0 hours)

**WORKSHOP INFORMATION (subject to editing)**

|  |
| --- |
| **7. \*Title** |
| **8. \*Three Learning Objectives/Key Outcomes** (upon leaving this workshop, participants will be able to…)  \*a. |
| \*b. |
| \*c. |
| **9. \*Promotional Description** (up to 200 words) |
| **10. \* BASIC Outline and Content of your workshop.** This can be in a very simple form; no details are required. Attach as separate document if you prefer. |
| **11. \* Relevant resources or research used to prepare your presentation.** |

**13.\*Set up time: Will you need more than 15 minutes to set up for your session?** *We will do our best to schedule your session appropriately.*

Yes  No

**14. Room setup.** Meeting Rooms will be set in table rounds. If you would like to request a special room configuration, please describe here:

**15.WMELS domain(s) addressed**

Health and Physical Development

Social and Emotional Development

Language Development and Communication

Approaches to Learning

Cognition and General Knowledge

**16.\*Audience level** (select all that apply)

Beginners Intermediate Advanced

**17.\*Age group focus** (select all that apply)

Infants  Toddlers  Preschool

4K  Kindergarten

Grade 1-3  Grade 4-5  Adults

**18. \*Target Audience** (select all that apply)

Teachers & Staff

Directors/ Administrators

Special Education Teachers

Family Child Care

Family support/Home Visitors

Trainers/Consultants

other

**19. \*Presentation Methods** (select all that apply)

Lecture/Demonstration

Discussion/Interaction

Deep Conversation

Hands-on Activities/Movement

**20.\*Presenter compensation**

Free Registration for up to 2 presenters

$75 Honorarium

I am able to waive compensation

**21.\*Wisconsin Core Competencies** (select up to three that apply)

Child Development DEV

Guidance and Nurturing GUI

Family Systems and Dynamics FAM

Observation, Screening and Assessment OSA

Diversity DIV

Family and Community Relationships COM

Special Needs, Disability & Inclusive Practices INC

Professionalism PRO

Learning Experiences, Strategies & Curriculum LRN

Planning, Reflection and Evaluation PRE

Health, Safety & Nutrition SAF

Administration ADM

**24. Audio-Visual Equipment**

Meeting rooms will include an AV table with power and a screen. Additional AV information will be shared upon acceptance.

My presentation includes PowerPoint

My presentation includes amplified sound

Other (describe below)

**25. Additional information** about your session: