

Submit by June 15<sup>th</sup> to ensure consideration.

The Wisconsin Early Childhood Association is the state affiliate of NAEYC and draws over 500 attendees each year. The **2019 Annual WECA Connections Conference** will be expansive with three days of keynote addresses, workshops, exhibits, networking and opportunities that challenge you to deeply explore topics of leadership, resiliency and wonder. This is the conference not to be missed. The **Presenter Request for Proposal** form must be **submitted by June 15<sup>th</sup>** for consideration.

#### **Conference Overview:**

**Pre-Conference Day- Thursday, November 14:** The theme of the pre-conference day is **Professionalism and Leadership** with a focus that calls the Early Childhood field to gather a unifying voice in establishing a framework for career pathways, knowledge, competencies, qualifications, standards and compensation. The keynote and workshops will bring higher education faculty and our professional development partners – trainers, coaches, consultants, and agency staff coming together to consider next steps regarding the NAEYC Higher Education Accreditation system, Power to the Profession, and professional standards and competencies. **Mary Harrill**, Senior Director of Higher Education Accreditation and Program Support at NAEYC, is the keynote speaker.

**Day 1 – Friday, November 15:** The theme for the day is **Resiliency** with keynote presentations by **Lea Denny, M.S.** and **Tammy Scheidegger, Ph.D.** providing insights that surround our work exploring how historical trauma impacts how children and adults build resiliency, and the role of compassion in providing trauma informed care. Workshops will be 1.5 hours in length but can be back-to-back for a longer presentation request.

**Day 2 – Saturday, November 16:** The theme for the day is **Wonder!** with **Dr. Wendy Ostroff** the author of *Cultivating Curiosity in Classrooms* and *Understanding How Young Children Learn: Bringing the Science of Child Development to the Classroom* as the keynote speaker for the day. Conference activities will tap into the theme of **Learning Through Play with inquiry, creativity and wonder.** Workshops are 1.5 hours in length.

#### **Presenter Guidelines, Compensation and Sales:**

Presenters are responsible for their own lodging, transportation and copies of handouts. AV is provided including projectors, screens, computers and internet. As compensation, presenters may choose to accept a \$75 honorarium or free conference registration for up to two presenters. The pre-conference day is not included in the honorarium. WECA is grateful to those who are able to waive compensation. Personal materials may not be promoted or sold during presentations. By request, a table can be set aside in the exhibit hall for those wishing to sell items approximately 1-2 hours after their workshop session. If more time is desired, please purchase an exhibit booth.

#### **PDAS approved trainers:**

Presenters should, whenever possible, be approved trainers through The Registry's Professional Development Approval System (PDAS). If you are not an approved trainer, please provide as much information as you can under "qualifications." We need this information for Registry CEUs.

#### **Questions and return proposals:**

Return proposals to WECA Conference Coordinator [btengesdal@wisconsinearlychildhood.org](mailto:btengesdal@wisconsinearlychildhood.org)

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**Considerations when choosing to submit a proposal:**

- Does your session engage participants in discussion, experiential learning, play and exploration?
- Have you carefully planned how you will create opportunities for interaction?
- Is your workshop grounded in developmentally appropriate practice?
- Is your session welcoming and inclusive? Do you bring an intentional anti-bias approach with respect to age, race, religion, political affiliation, sexual orientation, gender, gender expression, physical or developmental disability, and national origin?
- Are you submitting a COMPLETE proposal form, i.e. all aspects of the proposal form are filled out? Because we will be accepting fewer proposals this year, incomplete forms may not be considered.

**CRITERIA**

Relevance of and interest in the topic	30%
Presenter qualifications & experience, past evaluations, references	30%
Clarity of the workshop description and stated learning objectives	20%
Demonstrated connection to research & practice	10%
Originality and creativity	10%

Consider the [Wisconsin Training and Technical Assistance Professional Competencies](#) as you plan your session. Workshops should include a balance of lecture, discussion, and activities. Consider appealing to a variety of learning styles – auditory, visual, and kinesthetic in your presentation. Please be thoughtful when you indicate your target audience, delivery methods, and age groups. Be sure to incorporate that information into your description & learning objectives.

**Suggested Topics can include, but are not limited to:**

- Stress, reflective practice, social-emotional well-being, nurturing responsive relationships and topics that relate to building relationships with children/families/colleagues and building resiliency in early childhood. These topics are predominantly on Day 1 - Friday.
- Creativity, wonder, fun, curiosity, imagination
- Environments- nature-based learning; creative, inclusive, culturally responsive teaching; meeting YoungStar standards
- Curriculum that supports play-based learning, Reggio-inspired classrooms, hands-on/make-it-take-it themes, routines & transitions, STEAM, motor skills, music, art, dance
- Leadership, director and administrative issues, compensation, staff recruitment and retention,
- Innovative programs, practices or trends; state agency updates
- Socio-emotional supports, family engagement
- Using data and assessments to inform practice, ECERS, CLASS, TS GOLD

Please find on the next page, our criteria for making determinations about workshop sessions.

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**\* REQUIRED FIELDS**

**1. \*Lead Presenter (single point of contact for communications)**

*First Name		*Last Name	
*Job Title		*Company/Organization	
*Phone with area code		*Email	
*Address			
*City		*State & Zip code	NAEYC Member Y or N
*Registry Trainer Level: ➤ <input type="checkbox"/> Tier 3 <input type="checkbox"/> Tier 2 <input type="checkbox"/> Tier 1 <input type="checkbox"/> Registered <input type="checkbox"/> Specialist OR ➤ <input type="checkbox"/> I am not an Approved Trainer with The Registry <b>Required</b> if you are NOT a Registry-approved trainer: list your qualifications, such as degrees, licensures, certification, and/or other professional credentials.			

**2. Presenter #2**

First Name		Last Name	
Job Title		Company/Organization	
*Phone with area code		*Email	
Registry Trainer Level OR credentials:			NAEYC member Y or N

**3. Additional Presenter Information if more than two:**

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**4. \*Name, phone and email of a reference who has seen you present.**

First & Last Name	Phone
Email	

**5. \*I am available** (select all that apply)

- Friday morning   
  Friday afternoon   
  Either   
  I am willing to repeat my session  
 Saturday morning   
  Saturday afternoon   
  Either   
  I am willing to repeat my session

**6. \*This session is best presented in the following time slot:**

- Single (1.5 hours)   
  Double (2.5-3.0 hours)

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**WORKSHOP INFORMATION (subject to editing)**

7. *Title
8. *Three Learning Objectives/Key Outcomes (upon leaving this workshop, participants will be able to...) *a.
*b.
*c.
9. *Promotional Description (up to 200 words)
10. * BASIC Outline and Content of your workshop. This can be in a very simple form; no details are required. Attach as separate document if you prefer.
11. * Relevant resources or research used to prepare your presentation.

13. \*Set up time: Will you need more than 15 minutes to set up for your session? *We will do our best to schedule your session appropriately.*

Yes       No

14. **Room setup.** Meeting Rooms will be set in table rounds. If you would like to request a special room configuration, please describe here:

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**15. WMELS domain(s) addressed**

- Health and Physical Development
- Social and Emotional Development
- Language Development and Communication
- Approaches to Learning
- Cognition and General Knowledge

**16. \*Audience level** (select all that apply)

- Beginners  Intermediate  Advanced

**17. \*Age group focus** (select all that apply)

- Infants  Toddlers  Preschool
- 4K  Kindergarten
- Grade 1-3  Grade 4-5  Adults

**18. \*Target Audience** (select all that apply)

- Teachers & Staff
- Directors/ Administrators
- Special Education Teachers
- Family Child Care
- Family support/Home Visitors
- Trainers/Consultants
- other

**19. \*Presentation Methods** (select all that apply)

- Lecture/Demonstration
- Discussion/Interaction
- Deep Conversation
- Hands-on Activities/Movement

**20. \*Presenter compensation**

- Free Registration for up to 2 presenters
- \$75 Honorarium
- I am able to waive compensation

**21. \*Wisconsin Core Competencies** (select up to three that apply)

- Child Development DEV
- Guidance and Nurturing GUI
- Family Systems and Dynamics FAM
- Observation, Screening and Assessment OSA
- Diversity DIV
- Family and Community Relationships COM
- Special Needs, Disability & Inclusive Practices INC
- Professionalism PRO
- Learning Experiences, Strategies & Curriculum LRN
- Planning, Reflection and Evaluation PRE
- Health, Safety & Nutrition SAF
- Administration ADM

**24. Audio-Visual Equipment**

Meeting rooms will include an AV table with power and a screen. Additional AV information will be shared upon acceptance.

- My presentation includes PowerPoint
- My presentation includes amplified sound
- Other (describe below)

**25. Additional information** about your session: