



Thursday, November 14th

9:30AM - 11:30AM

P1 Stepping into the Audacious Vision: A well-prepared, well-compensated ECE profession > Fieldstone
Presenter(s): Mary Harrill, Senior Director of Higher Education, National Association for the Education of Young Children

Imagine a reality in which a well-prepared and well-compensated early childhood profession are not mutually exclusive realities. Power to the Profession's (P2P) Unifying Framework and the Professional Standards and Competencies for Early Childhood Educators are driving efforts to implement the audacious vision of every young child having access to high quality early learning that is supported by a profession that is respected, valued and compensated for its expertise. In this interactive session, participants will learn about the latest on P2P and the Standards and Competencies and, more importantly, consider together the opportunities, questions, and next steps that these generate.

Core: PRO, ADM **Age Group:** Adults **Target Audience:** ALL

1:00 PM– 4:00PM

P2 The Courage to Lead-Becoming the Leader You Were Meant to Be! > Woodland A and B

Presenter(s): Delechia Johnson, Dr. Tanya Johnson, Tamara Johnson, J3 Solutions Consulting

This interactive workshop will provide participants an opportunity to reflect on their personal leadership journey, how to gain leadership courage, and the importance of building a supportive network of leaders to ensure that every leader has a voice. Participants will also reflect on how to delegate and still feel like a competent leader.

Core: PRO, ADM **Age Group:** Adults **Target Audience:** ALL

1:00 PM– 4:30PM

P3 NAEYC Higher Education Accreditation Boot Camp > Fieldstone

Presenter(s): Mary Harrill, Senior Director of Higher Education, National Association for the Education of Young Children

Thinking about beginning the accreditation journey? Are you in the midst of self-study for NAEYC higher education accreditation? Are you currently accredited and preparing for renewal accreditation? This session will be a deep dive into the accreditation process, with a primary focus on designing high quality Key Assessments that are aligned to NAEYC's Professional Preparation Standards. As part of this session, NAEYC will facilitate a peer review of Key Assessments; participants are asked to bring two Key Assessments with them to this session.

Core: PRO, ADM **Age Group:** Adults **Target Audience:** Higher Education Staff and Faculty

Friday, November 15th

8:30AM -10:30AM

Keynote Historical and Institutional Trauma: The Power of Community Activated Resilience > Lake County Ballroom

Presenter(s): Lea Denny, MS, LPC, NCC, NMT, CEO, Founder and Lead Clinical Psychotherapist, HIR Wellness Center Tammy Scheidegger, Ph.D, Associate Professor in the Graduate Program in Counseling

This keynote addresses the power of Community Activated Medicine (CAM) from a strength-based and family/community centered perspective. Why should you care about these issues? As early childhood educators and service providers, you are acutely aware of how nutrition, toxins and other adverse factors can produce physiological and emotional changes to the developing child that persists throughout development. This presentation will help you grow your understanding on how historical and racial trauma impact you, the developing child and their caregivers (family, school, community) on a neurobiological and social-emotional level across the lifespan and therefore influencing community health outcomes. The presenters will offer a paradigm shift from viewing social-emotional learning and development as concepts to be taught (transactional) to children and families to ways of building healing relationships (transformative) that bring back a sense of community.

Core: DEV, INC, LRN, SAF, GUI, OSA, PRE, Age Group: ALL Target Audience: ALL

SESSION A 10:45am-12:15pm

A1 Routines Rule! > Fieldstone E

Presenter(s): Linda Armas, Educational Consultant, Prepare Parents LLC

Routines have influence and power to positively impact the behavior of children and create family and classroom harmony. Everyone benefits from the use of routines both at home and in early care and education settings. Participants will learn the “Routine Rules! Framework” for guiding children to systematically complete tasks while nurturing adult and child relationships.

Core: GUI, FAM, INC Age Group: Toddler, Preschool, 4K Target Audience: Teachers, Directors, Trainers, Parents

A2 Value Code Shifting: Enhancing Family Collaboration > Fieldstone F

Presenter(s): Maria Sargent, Professor, Education and Special Education, Ashland University

Collaboration increases when children and their families can see the true value of an interaction. This session introduces “value code shifting” and shows how it can be used to enhance classroom environments, improve social planning, increase success of challenging behaviors, meet academic goals, encourage engagement from non-responsive families while increasing family attendance at school functions.

Core: GUI, FAM, INC Age Group: Toddler, Preschool, 4K, K, G1-5, A Target Audience: Teacher, Director, Family Child Care, Trainers, Home Visitors

A3 Intentional Leadership > Hearthside

Presenter(s): Angel Stoddard, Instructor-ECE, UW Milwaukee

The complexity of your work requires competence and confidence in management and leadership. This workshop will explore a new tool developed for administrators/directors to assess their knowledge, skills, and dispositions as leaders of early care and education programs. Understanding your style of leadership lays the groundwork to bridge where you are and where you want to be as an intentional leader guiding a successful program.

Core: ADM Age Group: Adults Target Audience: Directors and Administrators

A4 Effectively Caring for Challenging Kids- A Neurodevelopmental Approach > Lapham 1

Presenter(s): Andrienne Walschinski, NM Program Manager, Saint Anns

Early care and education settings across WI are struggling to meet the needs of “out of control” or “complex” kids. When pushed to the edge, the only choice that seems to be available is to dismiss them from programs. What if there were interventions and ideas that could keep more of these kids in programs? A

neurodevelopmental approach using Dr. Bruce Perry's NMT tool and core concepts can have positive impact on the behaviors that challenge even the most seasoned care providers. The presentation will highlight core concepts, use practical case examples, and outline the scope and purpose of the NMT as a powerful tool.

Core: DEV, LRN **Age Group:** Adults **Target Audience:** Teachers and Staff, Special Education, Family Child Care

A5 Skills for Healing: Regulate, Relate and Reason > Lapham 2

Presenter(s): Lea Denny, MS, LPC, NMT, HIR Wellness Center and Tammy H. Scheidegger, Ph.D., LPC, NCC, Mount Mary University

To positively impact resiliency, it is important to learn three sets of skills. How to self-regulate and to help other regulate when faced with challenges, how to increase your ability to relate to others; and empower children and families to impact their chosen trajectory. These practices will help children and families move towards trauma-informed healing.

Core: GUI, PRE **Age Group:** Adults **Target Audience:** Teachers and Staff, Special Education, Family Child Care

A6 Your Classroom Family: Supporting Social Emotional Learning through Routines > Lapham 3

Presenter(s): Terryl Wheelock, Project Coordinator, 4C-For Children

Early learning programs are often thought of as "pre-schools" or places children go to "get ready" for school. In reality, preschool is an extension of home...a classroom family. Understanding the key routines that take place at home can inform the daily activities of early learning programs. This workshop will challenge the perspectives of preschool routines and support more natural social-emotional learning in the child care environment.

Core: GUI, FAM, COM **Age Group:** Adults **Target Audience:** Teachers and Staff, Special Education, Family Child Care

A7 Unlocking the Mystery of Registry Trainer and Training Approval > Lapham 4

Presenter(s): Christine Moldenhauer, Director of Professional Development, The Registry and Ashley Salzwedel, Professional Development Specialist, The Registry

Using the Registry Trainer approval process does not need to be a mystery! Explore how you can play a role in professional development within your program or organization. Dig into the process of course and event approval within the Registry Professional Development Approval System and check out what it takes to be a training sponsoring agency, playing an important part in supporting early care educators in their professional development journey.

Core: PRO **Age Group:** Adults **Target Audience:** Teachers, Directors, Trainers, staff

A8 Reflective Supervision: Supporting and Building Relationships and Resiliency > Woodland A

Presenter(s): Jennifer Durand, PD Coordinator, WAIMH

Young children develop and thrive within the context of healthy and supportive relationships. Often forgotten is the fact that adults also thrive and do their best within the context of healthy relationships. Reflective Supervision provides an opportunity for adults to build these important relationships through collaboration, exploring challenging work, reflecting on emotional responses, and sharing new ideas all within a supervisory relationship that is safe for learning. Practicing reflective supervision provides opportunities to manage stress and overload, develop an awareness of self, and create supportive environments for staff, families, and children. Participants will explore the structure of reflective supervision, key components to building it into program structure and advocating the practice to program leaders.

Core: DIV, PRO, PRE **Age Group:** Adults **Target Audience:** Teacher, Directors, Family Child Care, Trainers, Home Visitors

A9 A Good Night's Sleep Shouldn't Be a Dream > Woodland B

Presenter(s): Val Krage, Instructor, UW-La Crosse

Sleep is critical to healthy growth and development, and necessary for the well-being of individuals of all ages. Unfortunately, many young children are not getting the sleep that they need. According to the National Sleep Foundation, children are sleeping an hour less sleep per night than they did 100 years ago. Sleep deprivation has been linked to learning and attention issues, depression, injury, diabetes, growth problems, juvenile obesity, and illness in general. In this workshop, we will review how much sleep individuals of all ages need and the symptoms of sleep deprivation, discuss the societal influences on sleep habits, and explore strategies for setting the stage for a good night's sleep for the entire family.

Core: DEV,GUI,FAM **Age Group:** Toddler, Preschool, 4K **Target Audience:** Teachers, Special Education, Family Child Care, Home Visitors, Trainers

A10 Developing Body-Based Healing and Resilience > Woodland C

Presenter(s): Rachel Howell, Kindergarten Teacher

Understanding the body's role in helping to better regulate our systems, facilitating less reactivity, and connect with others, all mitigates the effects of trauma and builds resilience. This experiential workshop will focus on calming through stretching and breathing, in tandem with opportunities for connection and self-reflection within the group. All practices are introductory and designed to increase relaxation, self-awareness and ultimately create more harmony in body-mind. Please join us for a morning of learning through practice with the opportunity to build peace in ourselves, our work and our communities.

Core: Dev, LRN **Age Group:** Preschool, 4K, K **Target Audience:** Teachers, Directors, Family Child Care, Trainers, Home Visitors

A11 Who Says Kids Don't Come with Instructions? > Woodland D

Presenter(s): Katy Kraemer, Early Learning Specialist, Wisconsin Public Television

Bright-By-Text is a parent and caregiver texting initiative focused on the birth to five years hosted by Wisconsin Public Television. *Bright-By-Text* can help adults learn about child development, playful early literacy and STEM activities, wellness, nutrition, positive discipline, PBS Kids activities, and access community resources using this grassroots engagement model. The *Bright-By-Text* program features content from VROOM, Sesame in Communities, PBS Parents, PBS Learning Media, Delta Dental, University of Chicago Behavioral Insights and Parenting Lab, and other local and statewide content partners. *Bright-By-Text* is a FREE resource for anyone with a smartphone and is available in both English and Spanish. Participants are encouraged to bring their phones!

Core: DEV,GUI,FAM **Age Group:** Infant, Toddler, Preschool, 4k, K **Target Audience:** Teacher and Staff, Director, Family Child Care, Home Visitors

SESSION B 1:30pm-3:00pm

B1 Wisconsin State Updates> Fieldstone E

Presenter(s): Terra Klein, Program and Policy Analyst-Advanced, Division of Early Care and Education, Quality Initiatives Section, Tina Feaster, Child Care Licensing Program Specialist, Division of Early Care and Education, Bureau of Early Care Regulation, Tony Bouxa, Communications Analyst, Division of Early Care and Education, Caregiver Background Unit

This workshop provides the opportunity for Q & A and responses to hot topics taking place in the Early Childhood system of care in Wisconsin. Workforce issues, licensing, background checks, child care subsidy, infant-toddler care, YoungStar, 3K and 4K, Head Start... and more! Wisconsin is always busy refining and developing new programs. Come here the latest updates for state and association experts.

Core: PRO **Age Group:** Adults **Target Audience:** Teachers, Directors, Trainers, Parents

B2 Change in Mind: Applying Neurosciences to Revitalize Communities > Fieldstone F

Presenter(s): Jennifer Jones, Director, Change in Mind Institute, Alliance for Strong Families and Communities and Gabriel McGaughey, Director of Child Well-Being, Children's Hospital of Wisconsin

The Change in Mind Initiative was an international cohort of 15 sites aiming to develop policy and systems change responses to Adverse Childhood Experiences (ACEs) and emerging brain science in communities across North America. The collective goal was to use brain science to leverage sustainable policy and systems change that revitalizes communities, improving the well-being and long-term life prospects of children, youth, families and communities. The 15 Change in Mind sites have demonstrated the value and importance of innovation in creating and developing practical applications for brain science integration at an organizational and systemic level.

Core: FAM, COM, PRE **Age Group:** Adults **Target Audience:** Teachers, Directors, Trainers, Parents

B3 Nurturing Yourself While Taking Care of Young Children > Hearthside

Presenter(s): Annette Soham Wilkerson, EC Consultant/MT Instructor/ Massage Therapist, First Institute

This experiential workshop will allow adults to receive the same nurturing they give to children daily. Learn how to use meditation and mindfulness techniques to find your center and rejuvenate.

Core: DEV, SAF, FAM **Age Group:** Infant, Toddler, Preschool, 4k, K **Target Audience:** Teachers, Directors, Trainers, Parents

B4 Military Families: The Impact of Mobility and Education on Young Children > Lapham 1

Presenter(s): Pilar Menge, Preschool Teacher, and Sharlyn Stevenson, Preschool Teacher ICAA Head Start

Understanding military family culture is critical to supporting children who experience many types of transitions related to circumstances where an adult is in a dangerous work environment. Exploring the building blocks of resiliency in working with military children can better create a bridge of stability that is important for families, schools and the communities they live in.

Core: Age Group: Preschool, 4K, K **Target Audience:** Teacher and Staff, Director, Family Child Care, Home Visitors

B5 The Emotional Effects of Parental Incarceration on Children > Lapham 2

Presenter(s): Michelle Weirich, Instructor-ECE, Blackhawk Technical College

A surprising number of children will have a parent incarcerated during their lifetime. Knowing how to respond and support children in your care who have a parent incarcerated is not something you learn in school, but probably will experience as a teacher. This session will identify resources and strategies to assist children when they are faced with the incarceration of a parent.

Core: FAM, DIV, COM **Age Group:** Infant, Toddler, Preschool, 4k, K **Target Audience:** Teacher, Director, Family Child Care, Trainer, Home Visitors

B6 Teaching the Whole Child Through Gardening and Farm to ECE > Lapham 3

Presenter(s): Stefanie Bugasch Scopline, Outreach Specialist, Farm to ECE, Community Groundworks

Did you know that farm to ECE activities engage the whole child and their community? In this session participants will explore many resources using minds, hands, and taste buds! Learn how to improve health with edible educational activities including growing your own fresh and local foods. The farm to ECE project can increase family engagement and provide opportunities for the development of social-emotional skills and rich cognitive thinking opportunities. Participants will walk away with free resources and great "next-steps" ideas for starting or expanding farm to ECE at their site.

Core: DEV, COM, LRN, SAF **Age Group:** Infant, Toddler, Preschool, 4k, K **Target Audience:** Teachers, Directors, Trainers

B7 Understanding ISFPs and IEPs and the Law- Parent Rights > Lapham 4

Presenter(s): Tonya Hameister, Assistant Professor, UW Oshkosh- Educational Leadership

What are IFSPs and IEPs and how do they impact the work of early childhood educators and family advocates? This session will review what is involved in the effective creation and implementation of an IFSP and an IEP for little ones and their families and discuss ways to better communicate and partner with parents for successful outcomes.

Core: DIV, INC, COM **Age Group:** Toddler, Preschool, 4K, K, G1-5, A **Target Audience:** Teacher, Director, Family Child Care, Trainer, Home Visitors

B8 Preview of the ERS-3 Tools > Woodland A

Presenter(s): Scott Schweiger, Rating Manager, Supporting Families Together Association and Jenny Martin, ERS Observer, Supporting Families Together Association

Are you looking for a reliable assessment tool to rate the quality of your classroom environments? Starting in 2021 *YoungStar* will be using a new tool to observe classroom quality. Discover more about the exciting changes that are within the 3rd Edition of the Environment Rating Scales. This workshop provides a brief overview of the newest Infant/Toddler Environment Rating Scale (ITERS-3), Early Childhood Environment Rating (ECERS-3), and Family Child Care Environment Rating (FCCERS-3) tools.

Core: OSA, LRN, PRE **Age Group:** Infant, Toddler, Preschool, 4k, K **Target Audience:** Teachers and Staff, Special Education, Family Child Care

B9 Tips for Terrific Transitions > Woodland B

Presenter(s): Tiffanie Kloida and Sara Sabel, ECE Instructors, Waukesha County Technical College

Transitions are an important part of each day in early care settings. During this hands-on workshop, participants will learn new ideas to use as transitions activities within a classroom and have the opportunity to make a bag of transition tricks for your learning environment.

Core: LRN, PRE **Age Group:** Infant, Toddler, Preschool, 4k, K **Target Audience:** Teacher, Directors, Family Child Care, Trainer, Home Visitors

B10 Developing Body-Based Healing and Resilience > Woodland C

Presenter(s): Rachel Howell, Kindergarten Teacher

Understanding the body's role in helping to better regulate our systems, to facilitate less reactivity, and connect with others, can mitigate the impact of trauma and build resilience. This experiential workshop will focus on calming through stretching and breathing, in tandem with opportunities for connection and self-reflection within the group. All practices are introductory and designed to increase relaxation, self-awareness and ultimately more harmony in body-mind. Please join us for an afternoon of learning through practice and the opportunity to build peace in ourselves, our work and our communities.

Core: DEV, LRN **Age Group:** Preschool, 4K, K **Target Audience:** Teacher, Directors, Family Child Care, Trainer, Home Visitors

B11 Building Family Partnerships > Woodland D

Presenter(s): Michelle Doughty, PD Coordinator, Kettle Moraine YMCA and Michaele Held, School Age/Day Camp Coordinator Kettle Moraine YMCA

Teachers understand the importance of building relationships with families and how critical it is to child outcomes. Building relationships with families can be complex. This training explores family engagement; defining what it is; how teachers can do it; and identifies how to get derailed relationships back on track.

Core: FAM, DIV, COM **Age Group:** Adults **Target Audience:** Teachers and Staff

FREE Evening Event 6:30PM-8:00PM

NSM No Small Matter Viewing and Panel Discussion > Lake Country Ballroom

Presenter(s): Corrine Hendrickson, Owner/Operator, Little Explorers and Amy Schuster, Program Director-REWARDS Stipend Program, WECA

No Small Matter is the first feature documentary to explore the most overlooked, underestimated, and powerful force for good in America today: Early Childhood Education. Through poignant stories and surprising humor, the film lays out the overwhelming evidence for the importance of the first five years and reveals how our failure to act on that evidence has resulted in an everyday crisis for American families, and a slow-motion catastrophe for the country. A panel discussion will take place with time for questions and answers on the latest policy projects taking place in Wisconsin.

Core: FAM, DIV, COM **Age Group:** Adults **Target Audience:** ALL

Saturday, November 16th

Keynote Cultivating Curiosity and Inspiring Wonder in Young Learners> Lake County Ballroom

Presenter(s): Wendy Ostroff, Ph.D, Professor, Sonoma State University, Author

Young children gain both cognitively and socioemotionally by engaging and exploring, asking questions and testing out answers. In other words, when children are playing, they are doing their best learning! Layering on what we know about cognitive science and the function of play, we can transform a simple activity into a magical new idea in the mind of a young child. In a relatable fashion, Dr. Wendy Ostroff will lay out ways to foster children's curiosity through exploration, novelty, and play; questioning and critical thinking; and experimenting and problem solving. With techniques to try, scaffolding advice, and relevant scientific research, this presentation will detail the whys and hows of what it takes to inspire WONDERful learning.

SESSION C 10:15AM-11:45AM

C1 The Power of Play: Using Play to Enable Skills and Support Behavior > Fieldstone E

Presenter(s): Maria Sargent, Professor, Education and Special Education, Ashland University

Discuss basic play principles and advanced play concepts based on current brain research. Participants will learn how to expand play skills, increase focus and attention during play, transfer play to higher symbolic and creativity levels, and use play for advanced intervention. Targets will include functional academic skills, behavioral needs (i.e. impulse control, wait time, gentle hands, etc.) and specific child-related problems (i.e. increase eye contact, etc.). Special issues such as reducing aggressive play themes, supporting children with social skills deficits, and enhancing literacy goals will also be addressed.

Core: DEV, INC, LRN **Age Group:** Toddler, Preschool, 4K, K, G1-5, A **Target Audience:** Teacher, Directors, Family Child Care, Trainer, Home Visitors

C2 The Wonder-filled Play of Infants and Toddlers > Fieldstone F

Presenter(s): Kelly Matthews, WEESN Coordinator, WECA

With this workshop, we shift our focus to our youngest learners, who deserve caregivers who are tuned into their play needs and provide environments that delight, challenge, and support children in "just right" ways. Based on the work of Magda Gerber and others who have deep respect for infants and toddlers, let's explore what our capable babies and toddlers can do! Expect hands-on, interactive learning – where your thoughts, questions, stories, and experiences are welcome!

Core: DEV, LRN **Age Group:** Toddler, Preschool, 4K **Target Audience:** Teacher, Director, Staff

C3 Science FUNdamentals > Hearthside

Presenter(s): Denna Triggs, Trainer, Denna Michelle, Inc. and Kenya HayesHayes, Ed Manager, Next Door Science in the classroom provides the opportunities for children to grow and develop their natural curiosity. STEM learning can be FUN for both children and adults. Explore, play and learn how to enrich your science curriculum.

Core: DEV, LRN **Age Group:** Toddler, Preschool, 4K **Target Audience:** Teachers, Family Child Care

C4 Play-Based Learning: What Does it Look Like? > Lapham 1

Presenter(s): Sherry Kimball, Early Childhood Consultant, WI Department of Public Instruction

“Play is how children learn best.” “Play-based learning is important for development and equity.” “Play is crucial for whole child development.” We hear, read and use these statements often, yet what do they mean within the context of early childhood education? What does play-based learning in-action really look like? How do individuals and systems develop effective play-based learning environments and truly assess authentic learning? Join this interactive session to explore these questions and learn how to create effective and playful learning environments for young children.

Core: DEV, OSA, LRN **Age Group:** Toddler, Preschool, 4K **Target Audience:** Teachers, Special Education, Family Child Care, Home Visitors, Trainers

C5 ¿Matemáticas en la primera infancia? ¿Tendrá buenos resultados? > Lapham 2

Presenter(s): Gletsy Oliveros, Profesora, Trasnos Child Care

El hablar de matemáticas es un poco difícil, sobre todo porque siempre hay alguien que en algún momento de su vida tuvo problemas con ellas o no les gustan, o simplemente no encontraron la motivación para quererlas. No pretendo que las amen, pero sí que comprendan que estamos rodeados de ellas y que de una o de otra manera debemos conocerlas, al menos en el nivel básico. Para esto voy a utilizar herramientas informáticas como una presentación en Power Point, algo de mi experiencia introduciéndola en la edad temprana y por su puesto de una forma gráfica, animar a los oyentes a que se beneficien de los métodos y procedimientos para enseñar matemáticas. En primer lugar, quisiera hablar de las estadísticas en este país de niños en edad escolar con problemas en las matemáticas, porque de aquí parte todo.

Core: GUI, DIV, PRO, LRN **Age Group:** Infant, Toddler, Preschool, 4K, K **Target Audience:** ALL

C6 Lifelong Learning: Defining the Passion, Creating the Plan and Resources to Achieve on-going professional development > Lapham 3

Presenter(s): Nar Doumbya, Co-Director, TEACH, WECA and Tracy Jensen, TEACH Scholarship Recipient

There comes a time in your professional career where you no longer try to keep up – you’ve learned the basics, you’ve earned expertise through experience, and you are solid in your identity as an early childhood professional. So, what does it mean to be a lifelong learner when you’ve reached this point? Come join us for this highly interactive discussion to reflect on some of the big questions of our own professional development – you won’t be fed answers but given the time and space to reflect with others interested in adaptive and lifelong learning. If you have a professional development plan already, you are welcome to bring it!

Core: PRE, PRO **Age Group:** Adults **Target Audience:** Teachers

C7 Let's Talk Toddlers > Lapham 4

Presenter(s): Janet Duening-Macha, Educational Consultant, Chiave Success

Do you want to be a "Toddler Guru"? It can be exhausting and exhilarating to care and educate this unique age-group. This training focuses on lesson planning, assessment and classroom engagement for toddlers in addition to tips and tricks to avoid burnout.

Core: GUI, PRE **Age Group:** Toddlers **Target Audience:** Teacher, Directors, Family Child Care, Trainer, Home Visitors

C8 Learning Continues at Home: Building Partnerships with Families > Woodland A

Presenter(s): Bev Schumacher, CEO, Author, Learning Props

Learning is not defined by the walls of the classroom. How do you invite and support parents to be an active partner on the path to their child's learning? This session will look at collaborations between home and school. Learn communication skills and strategies to engage parents at a deeper level.

Core: FAM, COM, LRN **Age Group:** Toddler, Preschool, 4K **Target Audience:** ALL

C9 Terminating Staff Legally and Gracefully > Woodland B

Presenter(s): Michele Turner, Professor, UW-Platteville

Being an administrator means having to deal with grievance and legal issues that you may not know how to handle. If you have ever been faced with an unemployment case, then this is the workshop for you. Dismissing an employee is never an easy thing to do, but unfortunately, sometimes it's necessary. This workshop will provide you with steps to gracefully and legally terminate someone's employment.

Core: PRO, ADM **Age Group:** Adults **Target Audience:** Director, Administrator

C10 Ukulele for Early Childhood Teachers > Woodland C

Presenter(s): Steve Girman, ECE Instructor, Waukesha County Technical College

Music is not a spectator sport, when you are fully engaged, your students will be too. A simple instrument can pull children in quickly and easily to music and movement activities. In this class, students will learn basic Ukulele chords to lead their students in song, teach learning objectives and aide in classroom transitions and routines. There will be ukuleles on hand for you to work with, or you are welcome to BYOU (bring your own ukulele)!

Core: LRN **Age Group:** Infant, Toddler, Preschool, 4k, K **Target Audience:** Teachers, Special Education, Family Child Care

C11 Playfully Learning STEM Activities with Wisconsin Public Television > Woodland D

Presenter(s): Katie Kraemer-PBS, Early Learning Specialist, Wisconsin Public Television

Wisconsin Public Television maintains a rich assortment of up-to-date STEM curricula options for teachers of two-to- eight-year old children. A variety of fun, free, safe, and trusted media choices are meshed with hands-on applications that are research based and support standards. Come and learn how to access teaching tools that will make activity planning easier and engage students!

Core: LRN **Age Group:** Preschool, 4K, K, G 1-3 **Target Audience:** ALL

SESSION D/E 1:00PM – 4:00PM

D/E Tour of Schools

Presenter(s):

Experience the unique opportunity to visit high quality early childhood programs and see how early childhood environments can support young children's learning. Observe how programs support staff in parent engagement, create culturally sensitive environments and provide administrative systems that afford a high-quality experience for everyone. Bus leaves at 1:00pm with limited space. Pre-registration is required.

Core: **Age Group:** Infant, Toddler, Preschool, 4k **Target Audience:** ALL

SESSION D 1:00PM – 2:30PM

D1 Playful Engagement, Exploration and Experimentation on the Ground: How to Harness the Findings of Cognitive Science and Neuroscience > Fieldstone E

Presenter(s): Wendy Ostroff, Professor, University of California- Sonoma

How do you assess that learning has taken place? How do you represent to parents and adults that learning has taken place using play as the pedagogical method? In this session, we will examine how to observe play to enhance learning. We will also identify how to understand scaffolding and problem solve together.

Core: LRN, OSA, DEV **Age Group:** Preschool, 4K, K, G1-3 **Target Audience:** ALL

D2 Let's Get Moving! > Fieldstone F

Presenter(s): Jamaica Stevens, Founder and CEO, JAMaROO Kids

Come learn simple ways to integrate dance, music and yoga into your daily curriculum. These activities will encourage self-expression, cultural awareness, problem solving, teamwork and creative thinking while working on balance, coordination, listening skills, concentration, breathing techniques, spatial awareness, and basic science, math and early literacy skills! Learn tips for modifying the activities for different age groups to make sure that you are being developmentally appropriate!

Core: DEV, LRN, SAF **Age Group:** Preschool, 4K, K, G1-3 **Target Audience:** ALL

D3 Fingerplays: Playing with Words > Hearthside

Presenter(s): Colleen Hannafin, Presenter, North Side Music

Learning with music and movement from fingers to whole body! Finger-plays develop rhythm of words while introducing new vocabulary, following directions and listening skills. Learn traditional and original finger-plays and action rhymes to use with your hands, puppets, felt and magnet boards and other props that help your songs pop!

Core: LRN **Age Group:** Toddler, Preschool, 4K, K, G1-3 **Target Audience:** Teacher, Directors, Staff, Family Child Care

D4 Cultivating a Classroom that Promotes Wonder and Curiosity > Lapham 1

Presenter(s): Jennifer Koel, ECE Instructor, WCTC and Susan Weis, Senior EC Associate/Lead Teacher, WCTC Child Development Center

Take a deep dive into how to cultivate an early childhood environment that allows children to uniquely explore, discover and grow to their fullest potential. You will learn how to build "classroom community" through promoting relationships and embracing socioemotional development. With the use of photos, materials and discussions, you'll see firsthand how to create engaging, hands-on, explorative environments based on the interests of the children. You'll leave this workshop with ideas to put to practice and reflective thoughts on how to refine your own classroom environment so that wonder and curiosity will be at the forefront for not only the children, but for you as an educator, as well.

Core: GUI, LRN, PRE **Age Group:** Preschool, 4K, K, G1-3 **Target Audience:** Teacher, Directors, Staff, Family Child Care

D5 La música y el movimiento como recurso pedagógico en la temprana edad > Lapham 2

Presenter(s): Harry Salas, Professor, Lighthouse Christian School and Trasnos Child Care

Una capacidad que se adquiere durante los primeros meses de vida del pequeño y acompaña cada faceta de su vida, facilitando así que el mundo sonoro pueda desarrollar multitud de potencialidades en nuestros hijos. La música facilita la socialización en los niños, implica coordinación de movimientos, interacción con otros, proyección de voz y ritmo, aumenta los niveles de atención y concentración. "

Core: DIV, COM, LRN **Age Group:** Infant, Toddler, Preschool, 4k, K **Target Audience:** ALL

D6 Gender and Inclusion in Early Childhood Education > Lapham 3

Presenter(s): Rachel Hess, Co-Director and Stephanie Gardner, Lead Teacher, The Learning Gardens

LGBTQ Sensitive: Are you unsure of how to handle Father's Day for little Joe and his parents Mary and Lena? Is it uncomfortable to ask Lila which dad is 'dad' and which is 'papa' when she's telling a story? Are you unsure of how to act when Olivia wants to be 'Ollie' now? We'll discuss approaches to handling these sticky situations in the context of best practices in early childhood education.

Core: FAM, DIV, INC **Age Group:** Toddler, Preschool, 4K, K **Target Audience:** ALL

D7 What a Wonder-full World: Infants and Toddlers Exploring > Lapham 4

Presenter(s): Pam Bennett, ECE Consultant, Steps Along the Way ECE Consulting, LLC

This workshop will dig deeply into the wonder-full world of infants and toddlers as they explore and make meaning in this amazing world. We will experience the pure joy of exploration, and setting aside our adult agendas, we will seek to understand what is really happening in those magical moments, from the child's perspective. At the core of this workshop is the essential significance of experience and relationship in the lives of infants and toddlers.

Core: LRN, PRE **Age Group:** Toddler, Preschool, 4K, K **Target Audience:** ALL

D8 Getting the Most out of your Registry Profile > Woodland A

Presenter(s): Josh Vick, Director-Communications and Outreach and Danielle Earley, Lead Data Verification Specialist, The Registry

In this session, you will learn valuable strategies to maximize the benefits of your Program Profile. Find out how to effectively utilize Registry tools and reports and develop strategies to best guide and manage the professional development of your entire staff. Walk away from this workshop with a better understanding of how you can best use and manage your Registry Program Profile.

Core: PRO, ADM **Age Group:** Adults **Target Audience:** Teacher, Directors, Staff

D9 Onboarding vs. Orientation: Moving Beyond the Staff Orientation Checklist > Woodland B

Presenter(s): Michelle Doughty, PD Coordinator and Michaele Held, School Age/Day Camp Coordinator, Kettle Moraine YMCA

Finding the best teacher for your program is only part of building an effective team. The process of how we bring new staff on board is one of the most critical factors in ensuring recently hired staff become productive, contented employees. This training will cover effective ways to bring on new staff above and beyond the "Staff Orientation Checklist." While orientation is necessary and has its place within the onboarding process; onboarding is a strategic plan that addresses the employee's needs to become thoroughly introduced to their department, the program's culture and goals.

Core: PRE, SAF **Age Group:** Teacher, Directors, Staff **Target Audience:** Toddler, Preschool, 4K, K

D10 Asthma: Understanding the Environmental Triggers in Child Care > Woodland C

Presenter(s): Brittany Farrell, Project Manager Children Health Alliance of Wisconsin And Langston Verdin, Program Lead- Strategic Partnerships

The Wisconsin Asthma Coalition's asthma and environmental assessment program is designed for child care providers to learn how to recognize and prevent asthma symptoms in children. The program will offer ways to reduce exposure to environmental asthma triggers in child care centers through low- to no-cost methods.

Core: PRO, ADM **Age Group:** Adults **Target Audience:** Directors/Administrators

D11 WMELS and Our Natural World > Woodland D

Presenter(s): Angel Stoddard, Instructor-ECE, UW Milwaukee

Children love to be outside. They love to play with sticks and rocks and boxes. How can teachers intentionally plan using natural materials to support each child's individual growth and development, even in an urban setting? Asphalt and gravel? No worries! Together we'll find ways to weave nature into your daily curriculum, both indoors and out. We'll link natural materials to support growth in each WMELS domain. Focus is primarily for teacher of older toddlers and preschool, and who are familiar with the 5 WMELS domains.

Core: DEV, LRN **Age Group:** Preschool, 4K, K, G1-3 **Target Audience:** Teacher, Directors, Staff

SESSION E 2:45PM – 4:15PM

E1 Play to Learn: Language experience and the Latest Science > Fieldstone E

Presenter(s): Luis Valera, Education Consultant and Pepe Barros, Education Consultant, Trusten LLC

Worksheets? No way! Play is the foundation and natural way in which children learn best. Through intentional play, children are able to be taught a variety of objectives embedded within music, art, games, etc. This workshop will provide examples of how learning a language such as Spanish can be taught through games and play. Tools will be shared to aid programs in developing their own curricula based on games. Let's work to create joyful learning experiences for children.

Core: LRN **Age Group:** Preschool, 4K, K, G1-3 **Target Audience:** Teacher, Directors, Staff, Family Child Care

E2 Start the Day with Play.... in an Organized Way > Fieldstone F

Presenter(s): Rosemary Wirth, 3K Lead Teacher, Christ the King School

Begin each day by engaging your students in a variety of clever play activities using busy bags. Watch as student minds conjure up creative uses for everyday objects which have been "magically" turned into toys. Walk away with the ability to create your own set of busy bags so your students can begin each day with organized play.

Core: DEV, LRN **Age Group:** Preschool, 4K, K, G1-3 **Target Audience:** Teacher, Staff, Family Child Care

E3 Facilitating Literacy with Pictograph Mnemonics = Brain-Based Learning > Hearthside

Presenter(s): Robert Meyer, Publisher, Ventris Learning

Students are expected to arrive at kindergarten knowing a substantial amount more than they used to. Yet, we are still teaching literacy the way we used to by teaching letter names first. Did you know this interferes with learning letter sounds? Neurologically integrated pictograph instruction emphasizes beginning letter sound-symbol acquisition, by appealing to the visual area of the brain, transforming abstract symbols into meaningful letters and sounds with precision and consistency and teaching letter shapes containing a neurologically integrated motor plan. This innovative feedback process stimulates visual, auditory and motor responses, integrating them into reading/writing/spelling success.

Core: DEV, LRN **Age Group:** Preschool, 4K, K, G1-3 **Target Audience:** Teacher, Directors, Staff, Family Child Care

E4 Give Kids the Example They Deserve: Give Them the Future! > Lapham 1

Presenter(s): Andy Johnsrud, Teacher, Warriors of the Open Heart

Explore the vital importance of healthy practices and skills to give kids the very best adult example possible. Discover how solid, practical self-care is the single biggest gift we can offer the children we work with and care so much about! Learn the difference between "you will" messages and "I will" messages and actions. These messages give kids their very best shot at success in the real world. Lead by compassionate example to set firm, loving limits. Help raise kids who learn to take really good care of themselves by observing us do the same.

Core: DEV, GUI, PRO **Age Group:** Toddler, Preschool, 4K, K **Target Audience:** ALL

E5 Lo que necesita saber sobre obtener y mantener una licencia para guardería familiar > Lapham 2

Presenter(s): Anna Ramirez, Licensing Preparation Manager, Supporting Families Together Association

Aprenda cómo abrir un centro o un programa de cuidado infantil familiar con licencia. **Además, ¡Todo lo que quería preguntar sobre la licencia pero no sabía a quién preguntarle!**

Core: PRO, ADM **Age Group:** Infant, Toddler, Preschool, 4K, K **Target Audience:** Directors/Administrators

E6 Infant Massage and the Triad Model > Lapham 3

Presenter(s): Annette Soham Wilkerson, EC Consultant/MT Instructor/ Massage Therapist, First Institute

The benefits of touch have shown amazing results in bonding, attachment and social engagement. Learning the cues an infant provides opens the lines of communication through touch releasing the ultimate power of neuroscience. This workshop will focus on the work of WINC /IAIM with the Triad Family Model and the work of Bruce Lipton and Epigenetics and training to become a certified infant massage instructor for families. We will discuss the many benefits of healthy environment, nurturing touch and compassionate communication. We will also have time for hands on techniques to integrate our new knowledge.

Core: DEV, SAF, FAM **Age Group:** Infant, Toddler **Target Audience:** Teachers, Directors, Trainers, Parents

E7 What Can WEESN Do For You? Innovations Making a Difference in Child Care Programs > Lapham 4

Presenter(s): Kelly Matthews, WEESN Coordinator, WECA

Would you like more time in the day and money in your budget? Have you heard the buzz about WEESN? Come learn how the Wisconsin Early Education Shared Services Network is transforming child care by sharing knowledge, staff, resources and services with our enrolled programs. Now operating in multiple parts of the state, WEESN is making a difference in the lives of children, educators, and programs!

Core: PRO, ADM **Age Group:** Adults **Target Audience:** Teacher, Directors, Staff

E8 Using The Registry to be Intentional About your Professional Development > Woodland A

Presenter(s): Josh Vick, Director-Communications and Outreach and Danielle Earley, Lead Data Verification Specialist, The Registry

Being a lifelong learner is critical to the Early Care and Education field. Find out how to utilize your Registry Profile to not only track your continuing education, but also guide your professional development. Explore relevant Registry resources including the new Professional Development Plan tool. See how Registry Credentials are unique opportunities for professional growth in specialized areas. Walk away from this workshop inspired to take the next step on your professional pathway.

Core: PRO, ADM **Age Group:** Adults **Target Audience:** Teachers, Directors, Trainers, Parents

E9 The Building Blocks of Leadership for Educating about Lead Poisoning > Woodland B

Presenter(s): Reghan Walsh, Public Health Educator, Div. of Public Health

This fun and educational session will build your leadership and professional skills through a variety of activities. Begin by learning where lead can be found in our environments, including lead in water, and how it poisons our children. We'll also present Wisconsin lead data and explain its negative impact on behavior and health, especially brain development. We'll demonstrate how "play" is critical for developing new neurons in the brains of lead poisoned children, through environmentally-based play activities. You'll learn how to implement these activities in your classroom.

Core: SAF, PRO **Age Group:** Adults **Target Audience:** ALL

E10 Finding Balance: Coaching across the Generational Divide for Better Staff Retention > Woodland C

Presenter(s): Tonya Hameister, Assistant Professor, UW Oshkosh- Educational Leadership and Barb Tengesdal, Leadership Coach, JBTengesdal Consultants

Recruitment and retention are constant struggles in the field of ECE. Three generations working side-by-side complicates the workplace. Generational differences influence smooth transitions of leadership in a field effected by turnover. Understanding the adaptive challenges and using positive coaching techniques can open the doors for better communication.

Core: PRO, ADM **Age Group:** Adults **Target Audience:** Teacher, Directors, Staff

E11 Using Sign Language to Promote Early Social and Emotional Development > Woodland D

Presenter(s): Suzette Garay, Director/Owner, Baby Signs 4U LLC

Incorporating signs into your existing curriculum or daily activities does not require learning American Sign Language in its entirety. Early childhood educators can use simple signs like “More,” “Eat,” and “Milk,” while they speak to their children. By using signs to reinforce key spoken words, educators provide children with messages both aurally and visually, which helps them focus their attention and strengthen their understanding of words and concepts. When using signs during your daily activities will not only enhance early literacy skills, but give children opportunities to express themselves while they interact with others

Core: DEV, LRN **Age Group:** Infant, Toddler **Target Audience:** Teachers, Directors, Trainers, Parents