Learning Continues at Home – Building Partnerships With Parents

Ideas you will take back:

1. 
2. 
3. 

What is a Magic Phrase you can deliver to families you serve?

Parent or Partner- What is the Difference?

Research Project exploring “What strategies are effective in engaging families in supporting learning at home” found that parents are doing meaningful __________ but over 1/3 said they __________ do whatever the teacher recommended.

3 levels of outreach by staff are:
1. Giving suggestions
2. Providing suggestions with prompts
3. Sharing resources

Information summarized and rephrased for early learners from: https://bealearninghero.org August 2017; Learning Heroes

SURVEY REPORT Parents: Unleashing Their Power & Potential -
• Explanation of what children are expected to learn this year
• Activities to improve skills by areas in which child needs help
• One page outlining what child will learn this month
• Tips to get help if your child is struggling
• Guidelines of what child needs to know to be ready for the next level
• Guidance and support to do home activities (homework)
• Guidance to understanding testing/evaluations and what it means to THEIR child
• Drive time activities
• Guide for talking with child’s teacher during conferences
• Opportunities for grandparents or other family members to be part of school activities

Programs can engage families as partners by:

1 Communication-- Equipping parents with________________________
   Share 3 times-3 ways -- 3 x 3
2 Encouraging ____________ using resources families have in their homes
   and enriching __________ ______ with low or no cost resources
3 Providing ______-_______ props
4 Doing _______and__________ events
5 Hosting _______________ _______________

• Resources families might have:

• Repurposed or low cost materials to enrich learning:

• What is an event that could support learning?

When resources were provided to families they:
- Were more likely to do the activity
- Spent more time engaged in the activity
- Did the activities more often
- Involved more family members

Why share resources:
- Having resources ready for use gives families the power to put into action an activity and have a use--enjoy--learn opportunity they otherwise might not have put together
- When resources are shared to students their excitement increases the chance of it being used
- A combination of materials addresses different learning styles (visual, auditory, manipulative)
- Sharing resources clearly communicates that programs want families to support LEARNING AT HOME
- YES they do come back! -staff members need to play a role in maintaining them
- Not all families are resource rich

What goes into a kit?
- Purpose or learning goal
- Literacy piece
- Something fun supporting skill
- List of pieces shared (limit to as few as possible)
- Guidance of how to use it
- Evaluation or user feedback
- Expectations (Does it get returned? Where? When?)
- Information to dig deeper