

Learning Continues at Home – Building Partnerships With Parents

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Ideas you will take back:

- 1.
- 2.
- 3.

What is a *Magic Phrase* you can deliver to families you serve?

Parent or Partner- What is the Difference?

Research Project exploring “What strategies are effective in engaging families in supporting learning at home” found that parents are doing meaningful _____ but over 1/3 said they _____ do whatever the teacher recommended.

3 levels of outreach by staff are:

1. Giving suggestions
2. Providing suggestions with prompts
3. Sharing resources

Information summarized and rephrased for early learners from:

<https://bealearninghero.org> August 2017; Learning Heroes

SURVEY REPORT Parents: Unleashing Their Power & Potential -

- Explanation of what children are expected to learn this year
- Activities to improve skills by areas in which child needs help
- One page outlining what child will learn this month
- Tips to get help if your child is struggling
- Guidelines of what child needs to know to be ready for the next level
- Guidance and support to do home activities (homework)
- Guidance to understanding testing/evaluations and what it means to THEIR child
- Drive time activities
- Guide for talking with child’s teacher during conferences
- Opportunities for grandparents or other family members to be part of school activities

Programs can engage families as partners by:

1 Communication-- Equipping parents with _____

Share 3 times-3 ways -- 3 x 3

2 Encouraging _____ using resources families have in their homes and enriching _____ with low or no cost resources

3 Providing _____ - _____ props

4 Doing _____ and _____ events

5 Hosting _____

- Resources families might have:
- Repurposed or low cost materials to enrich learning:
- What is an event that could support learning?

When resources were provided to families they:

- Were more likely to do the activity
- Spent more time engaged in the activity
- Did the activities more often
- Involved more family members

Why share resources:

- Having resources ready for use gives families the power to put into action an activity and have a use–enjoy–learn opportunity they otherwise might not have put together
- When resources are shared to students their excitement increases the chance of it being used
- A combination of materials addresses different learning styles (visual, auditory, manipulative)
- Sharing resources clearly communicates that programs want families to support LEARNING AT HOME
- **YES they do come back!** -staff members need to play a role in maintaining them
- Not all families are resource rich

What goes into a kit?

- ✓ Purpose or learning goal
- ✓ Literacy piece
- ✓ Something fun supporting skill
- ✓ List of pieces shared (limit to as few as possible)
- ✓ Guidance of how to use it
- ✓ Evaluation or user feedback
- ✓ Expectations (Does it get returned? Where? When?)
- ✓ Information to dig deeper

